| 7th Grade Writing Standards | I Can statements: |
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| CC.7.W.1 Text Types and Purposes: Write arguments to support claims with clear reasons and relevant evidence. | I can write arguments to support claims with clear reasons and relevant evidence. [W.7.1] <br> I can develop claims fairly, supplying evidence while pointing out the strengths in a manner that anticipates my audience's knowledge level and concerns. [W.7.1] |
| CC.7.W.1.a Text Types and Purposes: Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically. | I can support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text. [W.7.1] |
| CC.7.W.1.b Text Types and Purposes: Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text. | I can support claims using sources while showing an understanding of the topic. |
| CC.7.W.1.c Text Types and Purposes: Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence. | I can use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence. [W.7.1] |
| CC.7.W.1.d Text Types and Purposes: Establish and maintain a formal style. | I can maintain a formal style. [W.7.1] |
| CC.7.W.1.e Text Types and Purposes: Provide a concluding statement or section that follows from and supports the argument presented. | I can provide a concluding statement or section that supports the argument. [W.7.1) |
| CC.7.W.2 Text Types and Purposes: Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. | I can write informational/explanatory texts that examine and convey ideas, concepts, and other information. [W.7.2] <br> I can select, organize, and analyze ideas, concepts, and processes. [W.7.2] |
| CC.7.W.2.a Text Types and Purposes: Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. | I can incorporate formatting, graphics, and multimedia into my informational/explanatory texts. [W.7.2] |
| CC.7.W.2.b Text Types and Purposes: Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. | I can introduce a topic clearly and develop it with relevant facts, definitions, concrete details, quotations, and examples. [W.7.2] |
| CC.7.W.2.c Text Types and Purposes: Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts. | I can organize ideas, concepts, and information using strategies such as definition, classification, comparison/contrast, and cause/effect. [W.7.2] <br> I can use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts. [W.7.2] |
| CC.7.W.2.d Text Types and Purposes: Use precise language and domain-specific vocabulary to inform about or explain the topic. | I can use domain-specific vocabulary to inform about or explain the topic. [W.7.2] |
| CC.7.W.2.e Text Types and Purposes: Establish and maintain a formal style. | I can write using a formal style. |
| CC.7.W.2.f Text Types and Purposes: Provide a concluding statement or section that follows from and supports the information or explanation presented. | I can provide a concluding statement or section that supports the information or explanation presented. [W.7.2] |

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| CC.7.W.3 Text Types and Purposes: Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. | I can write narratives to develop real or imagined experiences or events. [W.7.3]<br>I can employ narrative techniques, provide descriptive details, and structure event sequences effectively. [W.7.3] |
| CC.7.W.3.a Text Types and Purposes: Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically. | I can engage and orient a reader by establishing a context and point of view and introducing a narrator and/or characters. [W.7.3]<br>I can organize a series of events that unfold naturally and logically. [W.7.3] |
| CC.7.W.3.b Text Types and Purposes: Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters. | I can employ narrative techniques such as dialogue, pacing, and description to develop experiences, events, and/or characters. [W.7.3 ] |
| CC.7.W.3.c Text Types and Purposes: Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another. | I can use transitions to show sequence and passage through time. |
| CC.7.W.3.d Text Types and Purposes: Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events. | I can use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another. [W.7.3] |
| CC.7.W.3.e Text Types and Purposes: Provide a conclusion that follows from and reflects on the narrated experiences or events. | I can provide a conclusion that follows from and reflects on the narrated experiences or events. [W.7.3] |
| CC.7.W.4 Production and Distribution of Writing: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.) | I can understand my task, purpose, and audience when I write. [W.7.4]          I can match the development, organization, and style of my writing to my task, audience, and purpose. [W.7.4] |
| CC.7.W.5 Production and Distribution of Writing: With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7 on page 53.) | I can understand writing as a process of planning, revising, editing, and rewriting. [W.7.5]<br>I can develop and strengthen my writing by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. [W.7.5] |
| CC.7.W.6 Production and Distribution of Writing: Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources. | I can use technology, including the internet, to to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources. [W.7.6]<br>I can use technology, including the internet, to interact and collaborate with others on the writing process. [W.7.6] |
| CC.7.W.7 Research to Build and Present Knowledge: Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation. | I can conduct short research projects to answer a question I have or one that is assigned to me. [W.7.7]<br>I can draw on several sources when conducting research and generate new questions based on my research. [W.7.7] |
| CC.7.W.8 Research to Build and Present Knowledge: Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. | I can gather relevant information from multiple print and digital sources, using search terms effectively. [W.7.8]<br>I can assess the credibility of each source in answering a research question. [W.7.8]<br>I can quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. [W.7.8] |

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| CC.7.W.9 Research to Build and Present Knowledge: Draw evidence from literary or informational texts to support analysis, reflection, and research. | I can find evidence in texts to support my analysis, reflection, and research. |
| CC.7.W.9.a Research to Build and Present Knowledge: Apply grade 7 Reading standards to literature (e.g., "Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history"). | Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history. <br> I can apply the analytical and reflective skills I use when I read to my writing. [W.7.9] |
| CC.7.W.9.b Research to Build and Present Knowledge: Apply grade 7 Reading standards to literary nonfiction (e.g. "Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims"). | Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims. <br> I can draw evidence from informational texts to support my analysis, reflection, and research. [W.7.9] |
| CC.7.W.10 Range of Writing: Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. | I can design a work plan to appropriately match the task, purpose, and audience for a piece of writing. [W.7.10] <br> I can design a work plan that includes time for research, reflection, and revision. [W.7.10] <br> I can write routinely over shorter time frames for a range of tasks, purposes, and audiences. [W.7.10] <br> I can understand the goals, roles and deadlines for group members and can track progress toward achieving them. [SL.7.1] |